



NOTTING HILL & EALING
HIGH SCHOOL
GDST

Appointment of
Head of History & Politics
For September 2020



About the School

“Teaching here is all about being able to have in-depth conversations with students about your subject and helping to enthuse them with the same passion as you have. Teaching at NHEHS is exactly what I imagined teaching would be like when I got my first teaching job; it’s what teaching should be!”

Liberty: joined NHEHS in September 2017 as a Head of Department

Notting Hill & Ealing High School is one of London’s leading independent girls’ day schools. Founded in 1873 it is the oldest of the 25 schools which make up the Girls’ Day School Trust (GDST) having begun life in Notting Hill and moved to Ealing in 1930. We are an all through school (ages 4-18). Around 300 girls in the Junior School and 600 in the Senior School, including 150 in the Sixth Form, make up a friendly and welcoming community. The Junior and Senior Schools occupy their own parts of the site and in day-to-day terms operate independently. We occupy a site in suburban, leafy, west Ealing with excellent transport links. (We are an easy walk or bus ride from Ealing Broadway or West Ealing stations: District and Central underground lines, mainline trains and Crossrail from 2018.) The school is oversubscribed and a very popular choice at all ages with girls joining us from most parts of West London as well as areas further afield.

NHEHS is an academically selective school. Our girls are ambitious, bright, enthusiastic and eager to learn. In our latest ISI inspection we achieved the highest possible grades across the board and the inspectors noted that ‘the quality of the pupils’ achievements and learning is exceptional.’ Public examination results are consistently outstanding and girls go on to study a wide range of subjects at prestigious universities including Oxbridge. (Latest results and the university destinations of Leavers can be found on our web site.) The school is highly regarded for the way it achieves its outstanding outcomes within a particularly warm and supportive environment, and pastoral care and achieving the best for every girl is at the heart of everything we do.

About the GDST

GDST schools share an ethos and heritage of girls-only education and are members of a unique network which adds value to each school, student and member of staff. Networking opportunities with other teachers across the Trust enable staff to share best practice and develop initiatives that benefit all our schools and students. In addition to supporting the work of individual schools in supplying excellent induction and development opportunities for staff, the GDST network provides access to an extensive training programme. This includes development opportunities (including a Middle Leaders Development Programme and Aspiring Leaders Programme) and to grants for individual courses of study.



“We are delighted that you are considering NHEHS and hope that you will want to apply for this post once you have found out more about us. Our website, www.nhehs.gdst.net will tell you more about the school and give you a taste of the atmosphere here.”

Matthew Shoults, Headmaster

Head of History and Politics

The Post

The post is available from September 2020.

The vacancy provides the opportunity for a well-qualified, inspirational teacher of History to teach up to A-level, and to contribute to a flourishing department in both its curricular and extra-curricular activities.

Person Specification

We are looking for a well-qualified graduate of History with excellent subject knowledge and a passion for the subject. They will have excellent organisational and time management skills and the ability to produce creative solutions to challenges and to lead the teaching of History. They will be a good communicator who can enthuse and inspire pupils and will have exciting ideas about the teaching of History and ways in which girls can be inspired both within and outside the curriculum and the ways in which it can be further developed and encouraged within the school. The ideal candidate will have experience of creating engaging schemes of work, leading trips/visits, managing university applications (particularly to Oxbridge level) and be fully committed to the vibrant extra-curricular life of the school. An ability to teach Politics is preferred but not a requirement for this post.

The History and Politics Department

The department has a high profile within the school and it has consistently remained popular in relation to choices at IGCSE and A Level. History is studied by all from Years 7 to 9; there is a strong showing at IGCSE with five classes in total. At A Level there are currently three classes in Year 13 and four in Year 12. Many have chosen to study the subject at university: this year there have been several successful applications to Russell Group universities. There has been a sustained interest in Politics at A Level: there are currently two classes in Year 12 and one in Year 13.

The department is made up of the Head of History & Politics and four other teachers. There are three main teaching rooms, one used for 6th form teaching and the others for lower school.

The department is well equipped with resources both in the department and in the school library. The department has developed a comprehensive website filled with resources for teachers and pupils. This is backed up by the generous IT provision and support which the school enjoys. There are IT rooms and individual chromebooks for pupils, with many teachers now using Google Classroom.

Extra-curricular provision

The History Society is one of the most active societies in the school and is supported by the sixth form. It has arranged student-led Masterclasses and has provided a range of extension classes for university candidates. In September the Society organised a History Symposium, inviting lecturers to take part in a panel discussion on the end of the British Empire. There are outings to places of educational interest including museums, conferences and historical sites both here and abroad (recent trips include those to Moscow and St Petersburg, Berlin and Ypres). The Politics Society has raised the profile of the subject by organising mock elections and hustings for significant political events, such as the 2019 general election.

The History and Politics Curriculum

Years 7 to 9 (Key Stage 3)

In Years 7-9, all pupils study History, loosely following the National Curriculum to provide a broad chronological and thematic overview. Topics covered include medieval realms, the Tudor and Stuart periods, slavery and freedom in the USA, the industrial revolution, the First and Second World Wars.

Years 10 and 11 (Key Stage 4)

In History, pupils follow the Cambridge IGCSE syllabus, which focuses on twentieth century international history. Topics covered include the USA 1919-41, international relations between the wars, the Cold War and conflict in the Middle East. IGCSE students had the opportunity to visit Berlin in October 2019 to gain a richer understanding of the course.

A Level (History)

Pupils follow the OCR specification for A Level. Topics covered include Britain 1930-1997; the French Revolution and Napoleon; Russia and its rulers 1855 to 1964. There is also a coursework unit on British history. Sixth form students had the opportunity to visit Russia in October 2018.

A Level (Politics)

Sixth formers are following the Edexcel course for A Level. This includes units on British and American politics, with an additional study of political ideas.



Terms and Conditions of the Post

The GDST offers attractive salaries and pay progression, when compared with the education sector generally, and has its own pay and grading structure, and system of career progression. Leadership and teaching excellence are recognised and rewarded in its schools. The salary reflects London weighting.

Benefits include:

- Membership of Teaching Staff Pension Scheme
- Access to the GDST central training and development programme
- Up to 50% discount on fees for children at GDST schools
- Training grants for obtaining further qualifications
- Season Ticket Loans: Interest free loans for travel are available to staff to enable them to buy annual season tickets
- Computer Loans: Interest free loans are available to staff to enable them to buy a computer for personal use at home
- Cycle Scheme: the School is part of the scheme which enables staff to purchase bicycles and equipment at a tax advantageous rate and pay for the equipment over 12 months
- Lunches: free lunches are provided to all staff during term time
- Four weeks' study leave for teachers after ten years' continuous service
- Accredited NQT induction

Application and Interview Process

Applications should be submitted by **midday, Tuesday 3rd March** at the latest; however, applications may be considered in advance of the deadline. Candidates should complete the application form provided with details of qualifications and experience and the names, addresses, telephone numbers and email addresses of two professional referees, one of whom should be the Head of their present or most recent school.

Completed applications should be sent to:

Mr Matthew Shoults
Headmaster
Notting Hill & Ealing High School
2 Cleveland Road, London W13 8AX

or may be emailed to: recruitment@nhehs.gdst.net

Shortlisted candidates will be invited for interview on **Friday 6th March**. As part of this process, they will be expected to teach a lesson of up to 35 minutes for which a full prior briefing will be given. All applications will be acknowledged and candidates who have not heard from us further within two weeks of the closing date should assume that the post has been filled.

All adults employed at the school are cleared for working with children and young people through the Disclosure & Barring Service. Please see attached full information regarding the Girls' Day School Trust guidelines on the Safeguarding of Children.

Further information about the school can be found on our website at: www.nhehs.gdst.net

[Application Form](#)