



NOTTING HILL & EALING  
HIGH SCHOOL  
GDST

**Appointment of**  
**Teacher of Mathematics**  
**For September 2021**



## About the School

***“Teaching here is all about being able to have in-depth conversations with students about your subject and helping to enthuse them with the same passion as you have. Teaching at NHEHS is exactly what I imagined teaching would be like when I got my first teaching job; it’s what teaching should be!”***

***A recently appointed Head of Department***

Notting Hill & Ealing High School is one of London’s leading independent girls’ day schools. Founded in 1873, it is the oldest of the 25 schools which make up the Girls’ Day School Trust (GDST), having begun life in Notting Hill and moved to Ealing in 1930. We are an all through school (ages 4-18). Around 300 girls in the Junior School and 600 in the Senior School, including 150 in the Sixth Form, make up a friendly and welcoming community. The Junior and Senior Schools occupy their own parts of the site and in day-to-day terms operate independently. We occupy a site in suburban, leafy, west Ealing with excellent transport links (easy walk or bus ride from Ealing Broadway or West Ealing stations; on the District and Central underground lines, mainline trains and Crossrail). The school is oversubscribed and a very popular choice at all ages with girls joining us from most parts of West London as well as areas further afield.

NHEHS is an academically selective school. Our girls are ambitious, bright, enthusiastic and eager to learn. In our latest ISI inspection we achieved the highest possible grades across the board and the inspectors noted that ‘the quality of the pupils’ achievements and learning is exceptional’. Public examination results are consistently outstanding and girls go on to study a wide range of subjects at prestigious universities including Oxford and Cambridge. The school is highly regarded for the way it achieves its outstanding outcomes within a particularly warm and supportive environment, and pastoral care and achieving the best for every girl is at the heart of everything we do.

The School was awarded the TES Creativity Award in 2019, the Independent Girls’ School of the Year 2020, and has recently been nominated for the TES Independent School of the Year 2021. These awards have come about as a result of the school’s impressive work developing students’ confidence, particularly in public speaking and leadership roles, and for the way in which students are encouraged to get involved in a range of extracurricular and academic pursuits, from running radio shows and film festivals to conducting original research into obscure medieval texts. It is a wonderful place to work.

## About the GDST

GDST schools share an ethos and heritage of girls-only education and are members of a unique network which adds value to each school, student and member of staff. Networking opportunities with other teachers across the Trust enable staff to share best practice and develop initiatives that benefit all our schools and students. In addition to supporting the work of individual schools in supplying excellent induction and development opportunities for staff, the GDST network provides access to an extensive training programme. This includes development opportunities (including a Middle Leaders’ Development Programme and Aspiring Leaders Programme) and grants for individual courses of study.



***“We are delighted that you are considering NHEHS and hope that you will want to apply for this post once you have found out more about us. Our website, [www.nhehs.gdst.net](http://www.nhehs.gdst.net) will tell you more about the school and give you a taste of the atmosphere here.”***

***Matthew Shoults, Headmaster***

# Teacher of Mathematics

## The Post

The post is available from September 2021.

The vacancy provides the opportunity for a well-qualified, inspirational teacher of Mathematics to teach up to and including A level and to contribute further to a flourishing department in both its curricular and extracurricular activities.

## Person Specification

We are looking for a well-qualified graduate of Mathematics with excellent subject knowledge and a passion for the subject. They will have excellent organisational and time management skills and the ability to produce creative solutions to challenges. They will be a good communicator who can enthuse and inspire pupils and will have exciting ideas about the teaching of Mathematics and ways in which girls can be inspired both within and outside the curriculum. The ideal candidate will be fully committed to the vibrant extra-curricular life of the school.

## The Department

The Mathematics Department comprises eight teachers, six full-time and two part-time. Mathematics is the most popular subject within the school with over half of the sixth form taking the subject at A Level. Our results at IGCSE and A Level are consistently outstanding. Our lessons are challenging and thought-provoking with a strong emphasis on problem solving and discovery. Within a supportive environment, we encourage all students to achieve their full potential and we aim to instil a genuine love of subject.

This academic year, 7 students out of 70 in Year 13 are heading on to study Mathematics at University: we are hugely proud of the popularity of the subject.

## Extra-curricular provision

The department, in conjunction with sixth formers who act as subject representatives and ambassadors, runs Pi Club for all year groups while Enigma Club caters for gifted students in Year 7 and 8 and provides enrichment beyond the classroom and an opportunity for project work. For KS4, there is a monthly Breakfast Club where students tackle problems from the UKMT mentoring scheme. Every year the department enters large numbers of students for the UKMT challenges as well as entering the team competitions. We take Year 10 and Year 12 students to enrichment lectures in London, and girls from several year groups attend Mathematics Master Classes. Every year we participate in the London-wide Hans Woyda competition and our Year 10 students have had great success at the Maths Feast competition. Finally, Pi Day is a much-anticipated day in the school calendar where subject representatives organise a variety of events for all students including an annual Pi recital.

## The Mathematics Curriculum

### Years 7 and 8

We deliver a balanced curriculum of numeracy, algebra, shape and space, and data handling whilst developing mathematical confidence. Students develop the numeracy skills required to support them across all their subjects.

In Year 7 students are taught in mixed ability classes and at the start of Year 8, students are placed in divisions by their level of achievement.

### Years 9, 10 and 11

All students are entered for Higher Level Edexcel IGCSE and the department consistently achieves excellent results, with around 50% of girls achieving Level 9s. In Year 11, students in the top division also prepare for the FSMQ Additional Mathematics qualification.

## A Level

At NHEHS, we offer A Levels in both Mathematics and Further Mathematics, following the Edexcel course in both. Excellent results and the popularity of the subject at IGCSE have led to increasing numbers at A Level over recent years. We have a large take up for Further Mathematics and currently there are two groups in Year 12.

The department also prepares students for mathematical study at University, including Oxford and Cambridge with a structured scheme of work that both broadens and stretches their mathematical knowledge.

## ICT

Use of ICT is key within Mathematics and both students and staff use a variety of Mathematical software packages including geogebra, autograph and desmos. All A-Level pupils have a graphical calculator which is used as matter of course in our A-Level lessons.



## Terms and Conditions of the Post

The GDST offers attractive salaries and pay progression, when compared with the education sector generally, and has its own pay and grading structure, and system of career progression. Leadership and teaching excellence are recognised and rewarded in its schools. The salary reflects London weighting.

### Benefits include:

- Membership of Teaching Staff Pension Scheme
- Access to the GDST central training and development programme
- Up to 50% discount on fees for children at GDST schools
- Training grants for obtaining further qualifications
- Interest free annual season ticket loans for travel are available to staff
- Interest free loans to enable staff to buy a computer for personal use at home
- Cycle Scheme: The School is part of the scheme which enables staff to purchase bicycles and equipment at a tax advantageous rate and pay for the equipment over 12 months
- Free lunches during term time
- Accredited NQT induction
- There is a possibility of accommodation for September 2021

### Application and Interview Process

Applications should be submitted by **midday, Monday 17<sup>th</sup> May 2021** at the latest; however, applications may be considered in advance of the deadline. Candidates should complete the application form provided with details of qualifications and experience and the names, addresses, telephone numbers and email addresses of two professional referees, one of whom should be the Head of their present or most recent school.

Completed applications should be sent via

[https://my.corehr.com/pls/gdstrecruit/erq\\_jobspec\\_version\\_4.jobspec?p\\_id=009025](https://my.corehr.com/pls/gdstrecruit/erq_jobspec_version_4.jobspec?p_id=009025)

Mr Matthew Shoults  
Headmaster  
Notting Hill & Ealing High School  
2 Cleveland Road, London W13 8AX  
[recruitment@nhehs.gdst.net](mailto:recruitment@nhehs.gdst.net)

Shortlisted candidates will be invited for interview on **Thursday 20<sup>th</sup> May 2021**. As part of this process, they will be expected to teach a lesson of up to 35 minutes for which a full prior briefing will be given. All applications will be acknowledged and candidates who have not heard from us further within two weeks of the closing date should assume that the post has been filled.

All adults employed at the school are cleared for working with children and young people through the Disclosure & Barring Service. Please see attached full information regarding the Girls' Day School Trust guidelines on the Safeguarding of Children.

Further information about the school can be found on our website at: [www.nhehs.gdst.net](http://www.nhehs.gdst.net)