

Notting Hill & Ealing High School, GDST

Head of Economics for September 2016

Full- time or Part-time, 0.8

This is an exceptional opportunity to lead a popular and highly successful department. Notting Hill & Ealing High School is an academically selective girls' school with 600 in the Senior department and 300 in the Junior department. Our public examination results are consistently excellent and girls go on to study a wide range of subjects at prestigious universities. Creativity is encouraged in all subjects and girls here are passionate about Art, Drama, Debating, Music and Sport, performing to a very high standard in all these areas. There is a deep-seated ethos of respect, tolerance and understanding and girls take a very active role in fund raising for local and global charities. This is an exceptionally warm and friendly community in which to work.

The Post

The post of Head of Economics becomes available in September 2016 and can be either a full-time or part-time post (approximately 0.8). The vacancy provides the opportunity for a well-qualified, inspirational teacher of Economics to teach Advanced Level Economics and to prepare students for university and Oxbridge entrance. He or she will lead a popular and growing department.

Person Specification

We are looking for a well-qualified graduate with good subject knowledge, excellent teaching ability and a passion for Economics. They will have exemplary organisational and time management skills, the ability to solve problems and make decisions regarding the direction of the department. A thorough understanding of the curriculum is expected, as is a willingness to support students, when necessary, outside the classroom through surgeries or one-to-one help. Although Economics is only taught at A-level, the successful candidate will be an excellent communicator who can enthuse and inspire pupils and colleagues throughout the school and will have exciting ideas about the teaching of Economics. Candidates must be willing to contribute fresh thinking to the department and continue to support and develop the existing enrichment activities offered. They should also be enthusiastic about getting involved in the wider life of the whole school.

The Economics Department

Economics is one of the strongest and most popular subjects in the sixth form. In recent years the uptake of the subject has increased significantly and our results at A-level are consistently excellent. Aside from achieving exam success, the department aims to inspire students throughout the school about Economics and its applications in daily life. It also strives to provide all pupils with the best possible opportunities to fulfil their potential. A number of activities are run outside the classroom including the Bank of England's 2.0 Challenge, an annual City of London trip, the IFS Student Investor Challenge and various essay competitions. The School's Economics Society has welcomed eminent speakers ranging from academic economists to professionals in company regulation and economic journalism. The department has also run trips to New York and China in the past. Currently, the Department also oversees the School's enterprise offering via the Company Programme in Year 12 and Tenner scheme in Y9.

There are usually a number of students applying to study Economics at university, including Oxford and Cambridge. The department offers students one-to-one tuition to prepare them for university

applications and interviews, and provides a range of opportunities for independent research and learning.

The department has one main teaching classroom in the new Sixth Form Centre which is well equipped with resources, including laptops for student use and tablet computers for teachers. The department currently follows the new Edexcel syllabus.

Terms and conditions of the Post

Salary is according to qualifications and experience.

Application and Interview Process

Applications should be submitted by 12 noon on **Tuesday 3rd May 2016**, at the latest. Candidates should complete the application form provided and also include a covering letter and full curriculum vitae with details of qualifications and experience and the names, addresses, telephone numbers and email addresses of two professional referees, one of whom should be the Head of their present or most recent school.

Shortlisted candidates will be invited for interview. As part of this process they will be expected to teach a lesson of up to 35 minutes, for which a full prior briefing will be given. All applications will be acknowledged and candidates who have not heard from us further within two weeks of the closing date should assume that the post has been filled.

Please see attached full information regarding the Girls' Day School Trust guidelines on the Safeguarding of Children.

Further information about the school can be found on our website at: www.nhehs.gdst.net

April 2016