



**Notting Hill & Ealing
High School GDST**

Appointment of

Teacher of History

Maternity Cover (Part Time 0.6)

For April 2018



About the School

“Teaching here is all about being able to have in-depth conversations with students about your subject and helping to enthuse them with the same passion as you have. Teaching at NHEHS is exactly what I imagined teaching would be like when I got my first teaching job; it’s what teaching should be!”

Liberty: joined NHEHS in September 2017 as a Head of Department

Notting Hill & Ealing High School is one of London’s leading independent girls’ day schools. Founded in 1873 it is the oldest of the 25 schools which make up the Girls’ Day School Trust (GDST) having begun life in Notting Hill and moved to Ealing in 1930. We are an all through school (ages 4-18). Around 300 girls in the Junior School and 600 in the Senior School, including 150 in the Sixth Form, make up a friendly and welcoming community. The Junior and Senior Schools occupy their own parts of the site and in day-to-day terms operate independently. We occupy a site in suburban, leafy, west Ealing with excellent transport links. (We are an easy walk or bus ride from Ealing Broadway or West Ealing stations: District and Central underground lines, mainline trains and Crossrail from 2018.) The school is oversubscribed and a very popular choice at all ages with girls joining us from most parts of West London as well as areas further afield.

NHEHS is an academically selective school. Our girls are ambitious, bright, enthusiastic and eager to learn. In our latest ISI inspection we achieved the highest possible grades across the board and the inspectors noted that ‘the quality of the pupils’ achievements and learning is exceptional.’ Public examination results are consistently outstanding and girls go on to study a wide range of subjects at prestigious universities including Oxbridge. (Latest results and the university destinations of Leavers can be found on our web site.) The school is highly regarded for the way it achieves its outstanding outcomes within a particularly warm and supportive environment, and pastoral care and achieving the best for every girl is at the heart of everything we do.

About the GDST

GDST schools share an ethos and heritage of girls-only education and are members of a unique network which adds value to each school, student and member of staff. Networking opportunities with other teachers across the Trust enable staff to share best practice and develop initiatives that benefit all our schools and students. In addition to supporting the work of individual schools in supplying excellent induction and development opportunities for staff, the GDST network provides access to an extensive training programme. This includes development opportunities (including a Middle Leaders Development Programme and Aspiring Leaders Programme) and to grants for individual courses of study.



“We are delighted that you are considering NHEHS and hope that you will want to apply for this post once you have found out more about us. Our website, www.nhehs.gdst.net will tell you more about the school and give you a taste of the atmosphere here.”

Matthew Shoults, Headmaster

Teacher of History

(Maternity Cover – 0.6)

The Post

The post is available from April 2018 and is for a minimum of two terms.

The vacancy provides the opportunity for a well-qualified, inspirational teacher of History to teach up to A-level, and to contribute to a flourishing department in both its curricular and extra-curricular activities.

Person Specification

We are looking for a well-qualified graduate of History with excellent subject knowledge and a passion for the subject. She/he will have excellent organisational and time management skills and the ability to produce creative solutions to challenges. She/he will be a good communicator who can enthuse and inspire pupils and will have exciting ideas about the teaching of History and ways in which girls can be inspired both within and outside the curriculum. The ideal candidate will be fully committed to the vibrant extra-curricular life of the school.

The History and Politics Department

The department has a high profile within the School and it has consistently remained popular in relation to choices at IGCSE and A Level. History is studied by all from Years 7 to 9; there is a strong showing at IGCSE with three classes in each Year group. At A Level there are currently three History classes in both Years 12 and 13. Many have chosen to study the subject at university: last year there were three successful Oxbridge applications for History. There has been a significant increase in the number of girls opting for Government & Politics at A Level: there are currently two classes in both Year 12 and Year 13.

The department is made up of the Head of History & Politics and three full-time and three part-time teachers, some of whom teach other subjects in Years 7 to 9. There are three main class-teaching rooms, one used for 6th form teaching and the others for lower school.

The department is well equipped with resources both in the department and in the school library. The department has developed a comprehensive website filled with resources for teachers and pupils. This is backed up by the generous IT provision and support which the school enjoys. There are ICT rooms and individual laptops and ipads for pupils.

Extra-curricular provision

The History Society is one of the most active societies in the school and is supported by the sixth form. It has arranged student-led Masterclasses and has provided a range of extension classes for university candidates. There are outings to places of educational interest including museums, conferences and historical sites both here and abroad (recent trips include those to Washington DC, Berlin and Ypres). The Politics Society has raised the profile of the subject by organising mock elections for the recent dramatic political events.

The History and Politics Curriculum

Years 7 to 9 (Key Stage 3)

In Years 7-9, all pupils study History, loosely following the National Curriculum to provide a broad chronological and thematic overview. Topics covered include medieval realms, the Tudor and Stuart periods, slavery and freedom in the USA, the industrial revolution, the First and Second World Wars.

Years 10 and 11 (Key Stage 4)

In History, pupils follow the Cambridge IGCSE syllabus, which focuses on twentieth century international history. Topics covered include the USA during the Depression, international relations between the wars, the Cold War and conflict in the Middle East. IGCSE students had the opportunity to visit Berlin in October 2017 to gain a richer understanding of the course.

A Level (History)

Pupils follow the OCR specification for the new linear A Level. Topics covered include Britain 1930-1997; the French Revolution and Napoleon; Russia and its rulers 1855 to 1964. There is also a coursework unit on British history. Sixth form students will have the opportunity to visit Russia in October 2018.

A Level (Government and Politics)

The current Year 13 students will continue with the unreformed Edexcel course for AS and A2. They are studying British politics for AS and American politics for A2.

Year 12 are following the reformed Edexcel course for A Level. This includes units on British and American politics, with an additional study of political ideas.



Terms and Conditions of the Post

The GDST offers attractive salaries and pay progression, when compared with the education sector generally, and has its own pay and grading structure, and system of career progression. Leadership and teaching excellence are recognised and rewarded in its schools. The salary reflects London weighting.

Benefits include:

- Membership of Teaching Staff Pension Scheme
- Access to the GDST central training and development programme
- Training grants for obtaining further qualifications
- Season Ticket Loans: Interest free loans for travel are available to staff to enable them to buy annual season tickets
- Computer Loans: Interest free loans are available to staff to enable them to buy a computer for personal use at home
- Cycle Scheme: the School is part of the scheme which enables staff to purchase bicycles and equipment at a tax advantageous rate and pay for the equipment over 12 months
- Lunches: free lunches are provided to all staff during term time
- Four weeks' study leave for teachers after ten years' continuous service
- Accredited NQT induction

Application and Interview Process

Applications should be submitted by **midday, on 24th January** at the latest; however, applications may be considered in advance of the deadline. Candidates should complete the application form provided and also include a covering letter and full curriculum vitae with details of qualifications and experience and the names, addresses, telephone numbers and email addresses of two professional referees, one of whom should be the Head of their present or most recent school.

Completed applications should be sent to:

Mr Matthew Shoults
Headmaster
Notting Hill & Ealing High School
2 Cleveland Road, London W13 8AX

or may be emailed to: recruitment@nhehs.gdst.net

Shortlisted candidates will be invited for interview on **2nd February**. As part of this process, they will be expected to teach a lesson of up to 35 minutes for which a full prior briefing will be given. All applications will be acknowledged and candidates who have not heard from us further within two weeks of the closing date should assume that the post has been filled.

All adults employed at the school are cleared for working with children and young people through the Disclosure & Barring Service. Please see attached full information regarding the Girls' Day School Trust guidelines on the Safeguarding of Children.

Further information about the school can be found on our website at: www.nhehs.gdst.net

[Application Form](#)