



**Notting Hill & Ealing
High School GDST**

Appointment of

Head of Classics

For September 2017



About the School

Notting Hill & Ealing High School is one of London's leading independent girls' day schools. Founded in 1873 it is the oldest of the 26 schools which make up the Girls' Day School Trust having begun life in Notting Hill and moved to Ealing in 1930. The school is a friendly and welcoming community of just over 900 girls, together with approximately 220 teaching and support staff. We occupy a site in suburban, leafy, west Ealing with excellent transport links. (We are an easy walk or bus ride from Ealing Broadway or West Ealing stations: District and Central underground lines, mainline trains and Crossrail from 2018.) The school is oversubscribed and a very popular choice at all ages with girls joining us from most parts of West London as well as areas further afield.

NHEHS is an academically selective school. Our girls are bright, enthusiastic and eager to learn and teaching here is a great experience. In our latest ISI inspection we achieved the highest possible grades across the board and the inspectors noted that 'the quality of the pupils' achievements and learning is exceptional.' Public examination results are consistently outstanding and girls go on to study a wide range of subjects at prestigious universities. (Latest results and the university destinations of Leavers can be found on our web site). Our facilities and teaching and learning resources are excellent and the GDST has an ongoing strategy of development and investment in all its schools. .

We are an all through school (ages 4-18). Around 300 girls attend the Junior School with 600 in the Senior School of whom 150 are in the Sixth Form.) The Junior and Senior Schools occupy their own parts of the site and in day-to-day terms operate independently. There are strong links between staff in both Junior and Senior departments with some notable examples of integrated teaching particularly in music and sport.

You will find Notting Hill & Ealing girls to be well grounded, confident and independent. They are proud of their school and value kindness and laughter, fun and friendship. The school is highly regarded for the way it achieves its outstanding results within a particularly warm and supportive environment. We put pastoral care and achieving the best for every girl at the heart of everything we do here and there is a deep-seated ethos of respect, tolerance and understanding.



Head of Classics

The Post

The post is available from September 2017.

The vacancy provides the opportunity for a well-qualified, inspirational teacher of classics to teach up to A level, and to further develop a flourishing department in both its curricular and extra-curricular activities.

Person Specification

We are looking for a well-qualified graduate of classics with a passion for the subject and excellent subject knowledge of classics (the ability to teach Classical Greek would be an advantage but is not required). The successful candidate is likely to be efficient and organised, with a sound understanding of the curriculum. She/he will be a good communicator who can enthuse and inspire both pupils and colleagues and will have exciting ideas about the teaching of classics and the ways in which it can be further developed and encouraged within the school. The ideal candidate will have experience of creating engaging schemes of work, leading trips/visits, managing university applications (particularly to Oxbridge level) and be fully committed to the vibrant extra-curricular life of the school.

The Department

The Classics Department has a high profile within the School and there is a tremendous amount of support and goodwill towards Classics in the School (the Head has a Classics degree). The girls are bright and very keen to be involved in the subject where Latin is studied by all in Years 8 and 9. There is a strong showing each year at GCSE with two classes of girls opting for Latin and over fifteen girls opting for Classical Greek. The subject is supported through to A-level with girls every year choosing Latin and Greek and regular successful applications to Oxbridge.

The department is made up of the Head of Classics and three full-time teachers, two of whom are on the senior leadership team. There are two main class-teaching rooms, one used for 6th form teaching and the other for lower school. The department maintains strong links with the Junior School and the primary Latin course ('Minimus') is taught to Year 4 students by the Year 11s.

The department is well equipped with resources both in the department and in the school library. The department has developed a comprehensive website filled with resources for teachers and pupils. This is backed up by the generous IT provision and support which the school enjoys. There are ICT rooms and individual laptops and ipads for pupils.

Extra-curricular provision

The Classics Society is one of the most active societies in the school and is supported by the 6th form. It arranges in-house lectures from university speakers and provides a range of extension classes for Oxbridge candidates. There are outings to places of educational interest including museums, theatres and classical sites both here and abroad (recent trips include those to Greece, Rome and Sicily). The department also runs a 'Minimus' primary Latin course for a local Primary School (North Ealing Primary), which is again led by the proactive 6th form classicists.

The Classics Curriculum

The department aims to give students not only a thorough grounding in each language, but also a deep understanding of classical culture and civilisation and its influence on the modern world. The department is firm on its position of 'Classics for All' and supports pupils of all abilities achieve their best. All pupils study Latin in Years 8 and 9 and are able to take it up at GCSE. Classical Greek GCSE is offered off-timetable to Years 10-11 for GCSE with the further possibility of proceeding to A-Level, which is timetabled alongside other A-Level options.

Years 8 and 9 (Key Stage 3)

In Years 8-9, all pupils begin to study Latin, using the Cambridge Latin Course. The course is supplemented by in-house material to aid understanding of the language as well as to explore the history and culture. As part of the curriculum, girls usually undertake projects, either individually or as a class. These have included topics on Roman life, Greek drama, Fishbourne Palace and more.

Years 10 and 11 (Key Stage 4)

In Latin, pupils continue with the Cambridge Latin Course and prepare for the OCR examinations through studying set texts, which are supported by an extensive range of in-house materials.

In Greek, pupils follow John Taylor's 'Greek to GCSE' and study the set texts in an accelerated course but due time is still give to the wider cultural context. The department has enjoyed as many as 25 girls in a year taking up this option.

A Level

In the sixth form we offer the OCR specification, and although the size of the teaching group at A-Level is usually small, the quality of the candidates is invariably very high.

Several girls have recently gone on to study Classics at top universities.



Terms and Conditions of the Post

Salary is according to qualifications and experience.

Benefits include:

Staff Fee Remission – staff are eligible for fee remission, currently 50% of the basic school fee for a full-time employee subject upon their daughter(s) meeting the academic conditions for entry; part-time staff are eligible to a reduction on a pro-rata basis

Membership of Teaching Staff Pension Scheme

Season Ticket Loans - Interest free loans are available to staff to enable them to buy annual season tickets.

Computer Loans - Interest free loans are available to staff to enable them to buy a computer for personal use at home.

Cyclescheme – the School is part of the scheme, which enables staff to purchase bicycles and equipment at a tax advantageous rate and pay for the equipment over 12 months.

Lunches – free lunches are provided to all staff during term time.

Application and Interview Process

Applications should be submitted by **midday, on Thursday 2 March 2017** at the latest at the latest; however applications may be considered in advance of the deadline. Candidates should complete the application form provided and also include a covering letter and full curriculum vitae with details of qualifications and experience and the names, addresses, telephone numbers and email addresses of two professional referees, one of whom should be the Head of their present or most recent school.

Completed applications should be sent to:

Mr Matthew Shoults
Headmaster
Notting Hill & Ealing High School
2 Cleveland Road, London W13 8AX

or may be emailed to: recruitment@nhehs.gdst.net

Shortlisted candidates will be invited for interview. As part of this process, they will be expected to teach a lesson of up to 35 minutes and complete a marking task for which a full prior briefing will be given. All applications will be acknowledged and candidates who have not heard from us further within two weeks of the closing date should assume that the post has been filled.

All adults employed at the school are cleared for working with children and young people through the Disclosure & Barring Service. Please see attached full information regarding the Girls' Day School Trust guidelines on the Safeguarding of Children.

Further information about the school can be found on our website at: www.nhehs.gdst.net

[Application Form](#)