



Notting Hill & Ealing  
High School GDST

Appointment of

**Teacher of Music (Maternity Cover)**

For January 2018



## About the School

Notting Hill & Ealing High School is one of London's leading independent girls' day schools. Founded in 1873 it is the oldest of the 26 schools which make up the Girls' Day School Trust having begun life in Notting Hill and moved to Ealing in 1930. The school is a friendly and welcoming community of just over 900 girls, together with approximately 150 teaching and support staff. We occupy a site in suburban, leafy, west Ealing with excellent transport links. (We are an easy walk or bus ride from Ealing Broadway or West Ealing stations: District and Central underground lines, mainline trains and Crossrail from 2018.) The school is oversubscribed and a very popular choice at all ages with girls joining us from most parts of West London as well as areas further afield.

NHEHS is an academically selective school. Our girls are bright, enthusiastic and eager to learn and teaching here is a great experience. In our latest ISI inspection we achieved the highest possible grades across the board and the inspectors noted that 'the quality of the pupils' achievements and learning is exceptional.' Public examination results are consistently outstanding and girls go on to study a wide range of subjects at prestigious universities. (Latest results and the university destinations of Leavers can be found on our web site). Our facilities and teaching and learning resources are excellent and the GDST has an ongoing strategy of development and investment in all its schools. .

We are an all through school (ages 4-18). Around 300 girls attend the Junior School with 600 in the Senior School of whom 150 are in the Sixth Form.) The Junior and Senior Schools occupy their own parts of the site and in day-to-day terms operate independently. There are strong links between staff in both Junior and Senior departments with some notable examples of integrated teaching particularly in music and sport.

You will find Notting Hill & Ealing girls to be well grounded, confident and independent. They are proud of their school and value kindness and laughter, fun and friendship. The school is highly regarded for the way it achieves its outstanding results within a particularly warm and supportive environment. We put pastoral care and achieving the best for every girl at the heart of everything we do here and there is a deep-seated ethos of respect, tolerance and understanding.



***"We are delighted that you are considering NHEHS and hope that you will want to apply for this post once you have found out a little more about us. Our website, [www.nhehs.gdst.net](http://www.nhehs.gdst.net) will tell you more about the school us and give you a taste of the atmosphere here."***

***Matthew Shoults, Headmaster***

# Teacher of Music (Maternity Cover)

## The Post

The post is available from January 2018.

The vacancy provides the opportunity for a well-qualified, inspirational teacher of Music to teach up to A-level, and to contribute to a flourishing department in both its curricular and extra-curricular activities for a minimum of one term and possibly more.

## Person Specification

We are looking for a well-qualified graduate of music with excellent subject knowledge and a passion for music. The successful candidate is likely to be a highly practical musician with excellent keyboard and conducting skills and a strong academic teaching ability. She/he will be efficient and organised, with the ability to produce creative solutions to challenges. She/he will be a good communicator who can enthuse and inspire pupils and will have exciting ideas about the teaching of music and the ways in which music can be further developed and encouraged within the school. The ideal candidate will have experience of leading choirs and/or orchestras and be fully committed to the vibrant extra-curricular musical life of the school.

## The Department

The Music Department has a high profile within the School and there is a tremendous amount of support and goodwill towards Music in the School. The girls are bright, musically able, and very keen to produce performance work of the highest standard possible. Currently about 400 instrumental lessons are given each week and our visiting music teachers organise and direct several of our smaller ensembles and chamber groups. Music scholarships are awarded annually at 11+ and 16+ and the number and quality of the applicants is very healthy. A number of our students attend conservatoire Junior Departments on Saturdays.

The department is made up of the Director of Music, one full-time teacher, a Graduate Musician in Residence and a team of 26 visiting music staff who currently provide extra music tuition to girls in a large range of instruments in brass, woodwind, drums/percussion and voice. There is close collaboration with the Junior School, which has its own Director of Music. The Graduate Musician in Residence supports the performance side of music within the school as well as the administration of the department

The Music department is housed in the Main School and has its own designated teaching space and is well equipped with resources. There are two main class teaching rooms, one of which is soon to be upgraded with the addition of a mac suite incorporating sequencing and recording software. The school has a Recital Hall in which many of the concerts are performed. There are eleven practice rooms and a control room linked to the Recital Hall.

## Extra-curricular provision

The quality of extra-curricular music at NHEHS is very high and builds on the excellent provision in the Junior Department. There are four choirs, a Symphony Orchestra, a Chamber Orchestra, a Training Orchestra, a jazz band and a wide range of other ensembles catering for most instrumental groups. A number of concerts throughout the year, whether formal or informal, give all students the opportunity to enjoy the rich musical provision currently on offer. Our most senior choir regularly has sung evensong in St George's Chapel, Windsor and there are tours abroad every other year, most recently to Italy and Croatia. The department enjoys close links with the Drama Department and has collaborated on a number of productions including *My Fair Lady*, *Guys & Dolls* and are currently working on *Sweet Charity*.

## The Music Curriculum

There is good take up in the subject at GCSE level and regular interest at A-level. The department aims to teach Music so that students gain a firm understanding of musical theory and composition, and also gain cultural and musical awareness of the countries and time periods whose musical traditions they are learning. The Music Department strives to provide all pupils with the best possible opportunities to fulfil their potential in this subject.

### Years 7, 8 and 9 (Key Stage 3)

Girls have a double lesson each week in Years 7 - 9. Through composing, performing and listening to a wide variety of genres of music, girls are encouraged to explore their own creativity, taking musically active roles within the classroom and being encouraged to think critically about their own and others' performances.

### Years 10 and 11 (Key Stage 4)

We enter, on average, 12 – 14 girls every year for the Edexcel GCSE. The students are introduced to a wide range of musical genres, gaining an increased aural awareness and analytical ability through the listening to and appraising of set works. Composition and performance portfolios are developed through the course with many opportunities to showcase and refine their work through performance opportunities.

### A-Level

In the sixth form, we offer the Edexcel specification, and although the size of the teaching group at A-Level is usually small, the quality of the candidates is invariably very high.

Several girls have recently gone on to study music at the London conservatoires or at university, and a number of students are accepted for choral scholarships.

### IT / Music Technology

The school is continuing to upgrade its music technology provision and girls are encouraged to incorporate technology as a creative tool in lessons from Year 7.



## Terms and Conditions of the Post

Salary is according to qualifications and experience.

### Benefits include:

Staff Fee Remission – staff are eligible for fee remission, currently 50% of the basic school fee for a full-time employee subject upon their daughter(s) meeting the academic conditions for entry; part-time staff are eligible to a reduction on a pro-rata basis

Membership of Teaching Staff Pension Scheme

Season Ticket Loans - Interest free loans are available to staff to enable them to buy annual season tickets.

Computer Loans - Interest free loans are available to staff to enable them to buy a computer for personal use at home.

Cyclescheme – the School is part of the scheme which enables staff to purchase bicycles and equipment at a tax advantageous rate and pay for the equipment over 12 months.

Lunches – free lunches are provided to all staff during term time.

## Application and Interview Process

Applications should be submitted by **midday, on 4 October 2017** at the latest; however, applications may be considered in advance of the deadline. Candidates should complete the application form provided and also include a covering letter and full curriculum vitae with details of qualifications and experience and the names, addresses, telephone numbers and email addresses of two professional referees, one of whom should be the Head of their present or most recent school.

Completed applications should be sent to:

Mr Matthew Shoults  
Headmaster  
Notting Hill & Ealing High School  
2 Cleveland Road, London W13 8AX

or may be emailed to: [recruitment@nhehs.gdst.net](mailto:recruitment@nhehs.gdst.net)

Shortlisted candidates will be invited for interview on **9<sup>th</sup> or 10<sup>th</sup> October**. As part of this process they will be expected to teach a lesson of up to 35 minutes for which a full prior briefing will be given. All applications will be acknowledged and candidates who have not heard from us further within two weeks of the closing date should assume that the post has been filled.

All adults employed at the school are cleared for working with children and young people through the Disclosure & Barring Service. Please see attached full information regarding the Girls' Day School Trust guidelines on the Safeguarding of Children.

Further information about the school can be found on our website at: [www.nhehs.gdst.net](http://www.nhehs.gdst.net)

[Application Form](#)