



Notting Hill & Ealing High School GDST

Teacher of Religious Studies – part-time (0.3 – 0.5) September 2016

This is an exceptional opportunity to cover a dynamic and successful department. Notting Hill & Ealing High School is an academically selective girls' school with 595 in the Senior department and 300 in the Junior department. Our public examination results are consistently excellent and girls go on to study a wide range of subjects at prestigious universities. Creativity is encouraged in all subjects and girls here are passionate about Art, Drama, Debating, Music and Sport, performing to a very high standard in all these areas. There is a deep-seated ethos of respect, tolerance and understanding and girls take a very active role in fund raising for local and global charities. This is an exceptionally warm and friendly community in which to work.

The post

The vacancy provides the opportunity for a well-qualified, inspirational teacher of Religious Studies to teach throughout the school up to A level and to prepare girls for university entrance. The ability to teach Philosophy and Ethics at A level would be an advantage.

Person specification

We are looking for a well-qualified Religious Studies, Philosophy or Theology graduate with excellent subject knowledge and a passion for enabling students to explore and understand world faiths, philosophy and ethics. The successful candidate will be a good communicator who can enthuse and inspire both pupils and colleagues and will have exciting ideas about the teaching of Religious studies, including Philosophy and Ethics.

The Department

The RS Department at present consists of one full-time teacher, four teachers of other subjects who teach some RS and four teachers of the Year 11 Ethics course. We achieve excellent results at GCSE and A Level and aim to foster in all students an enthusiasm for the subject and a willingness to think seriously about ultimate issues. The post arises due to increasing take up at both GCSE and A level.

All students take the subject for KS3 and it is offered as an option at GCSE and A Level. At KS4 all students take a course in Year 10 and have an Ethics lesson in Year 11. Our results at GCSE and A Level are consistently excellent. We achieve this level of success through challenging and thought provoking lessons as well as our range of extra-curricular activities. We have a responsibility to the whole school curriculum to ensure that the pupils gain appreciation of the spiritual, moral, and ethical issues and debates facing modern society. The successful candidate would be expected to help shape that curriculum and contribute to school life such as leading assemblies.

Curriculum

Key Stage 3

The department teaches a range of topics with the aim of inculcating enthusiasm for the subject along with encouraging a thoughtful, reflective yet critical approach.

Year 7 students look at the Fundamentals of Religion, including investigation of myths and the nature of humanity. They then undertake a systematic study of Hinduism and Judaism.

Year 8 students undertake a systematic study of Islam, Sikhism and Christianity continuing their study of the Six World Religions.

Year 9 students study Philosophy of Religion, Ethics and Buddhism. They examine arguments for the existence of God, different moral theories and the practice of Buddhism.

Year 10

The two six week courses examine the psychology and sociology of religion, Hinduism and an introduction to Gandhi.

Year 11

A study of ethical issues in a single lesson per week, from both religious and non religious standpoints.

GCSE

OCR GCSE in Religious Studies J625

A Level

OCR Religious Studies H173 and H713

Facilities and Equipment

There is a pleasant specialist room for Religious Studies although some of the KS3 lessons are taught in other classrooms. The department is well resourced for the examination classes although the junior forms use materials devised by the department which are suitable for academic pupils. There are artefact collections for each of the major world religions. Tablet PCs are used in all classrooms and IT rooms are used for particular tasks e.g. Year 8 students prepare a guide for hajj.

Terms and conditions of the Post

Salary is according to qualifications and experience. The role of Head of Religious Studies carries an allowance on the GDST salary scale, details of which are available on the GDST website.

Application and Interview Process

Applications should be submitted by 12 noon on 9 March 2016 at the latest. Candidates should complete the application form provided and also include a covering letter and full curriculum vitae with details of qualifications and experience and the names, addresses, telephone numbers and email addresses of two professional referees, one of whom should be the Head of their present or most recent school.

Shortlisted candidates will be invited for interview. As part of this process they will be expected to teach a lesson of up to 35 minutes, for which a full prior briefing will be given. All applications will be acknowledged and candidates who have not heard from us further within two weeks of the closing date should assume that the post has been filled.

Please see attached full information regarding the Girls' Day School Trust guidelines on the Safeguarding of Children.

Further information about the school can be found on our website at: www.nhehs.gdst.net

February 2016