



Notting Hill & Ealing High School

GDST
GIRLS' DAY SCHOOL TRUST

Appointment of

Head of Economics

For September 2018 or January 2019



About the School

“Teaching here is all about being able to have in-depth conversations with students about your subject and helping to enthuse them with the same passion as you have. Teaching at NHEHS is exactly what I imagined teaching would be like when I got my first teaching job; it’s what teaching should be!”

Liberty: joined NHEHS in September 2017 as a Head of Department

Notting Hill & Ealing High School is one of London’s leading independent girls’ day schools. Founded in 1873 it is the oldest of the 25 schools which make up the Girls’ Day School Trust (GDST) having begun life in Notting Hill and moved to Ealing in 1930. We are an all through school (ages 4-18). Around 300 girls in the Junior School and 600 in the Senior School, including 150 in the Sixth Form, make up a friendly and welcoming community. The Junior and Senior Schools occupy their own parts of the site and in day-to-day terms operate independently. We occupy a site in suburban, leafy, west Ealing with excellent transport links. (We are an easy walk or bus ride from Ealing Broadway or West Ealing stations: District and Central underground lines, mainline trains and Crossrail from 2018.) The school is oversubscribed and a very popular choice at all ages with girls joining us from most parts of West London as well as areas further afield.

NHEHS is an academically selective school. Our girls are ambitious, bright, enthusiastic and eager to learn. In our latest ISI inspection we achieved the highest possible grades across the board and the inspectors noted that ‘the quality of the pupils’ achievements and learning is exceptional.’ Public examination results are consistently outstanding and girls go on to study a wide range of subjects at prestigious universities including Oxbridge. (Latest results and the university destinations of Leavers can be found on our web site.) The school is highly regarded for the way it achieves its outstanding outcomes within a particularly warm and supportive environment, and pastoral care and achieving the best for every girl is at the heart of everything we do.

About the GDST

GDST schools share an ethos and heritage of girls-only education and are members of a unique network which adds value to each school, student and member of staff. Networking opportunities with other teachers across the Trust enable staff to share best practice and develop initiatives that benefit all our schools and students. In addition to supporting the work of individual schools in supplying excellent induction and development opportunities for staff, the GDST network provides access to an extensive training programme. This includes development opportunities (including a Middle Leaders Development Programme and Aspiring Leaders Programme) and to grants for individual courses of study.



“We are delighted that you are considering NHEHS and hope that you will want to apply for this post once you have found out more about us. Our website, www.nhehs.gdst.net will tell you more about the school and give you a taste of the atmosphere here.”

Matthew Shoults, Headmaster

Head of Economics

The Post

We are looking to appoint a Head of Economics for September 2018 or January 2019.

The vacancy provides the opportunity for a well-qualified, inspirational teacher of Economics to teach Advanced Level Economics and to prepare students for university and Oxbridge entrance. He/she will lead a popular and growing department.

Person Specification

We are looking for a well-qualified graduate of Economics with excellent subject knowledge and a passion for the subject. She/he will have excellent organisational and time management skills and the ability to produce creative solutions to challenges. She/he will be a good communicator who can enthuse and inspire pupils and will have exciting ideas about the teaching of Economics and ways in which girls can be inspired both within and outside the curriculum.

The Department

Economics is one of the strongest and most popular subjects in the sixth form. In recent years the uptake of the subject has increased significantly and our results at A Level are consistently excellent. Aside from achieving exam success, the department aims to inspire students throughout the school about Economics and its applications in daily life. It also strives to provide all pupils with the best possible opportunities to fulfil their potential. A number of activities are run outside the classroom including the GDST Target 2.0 Challenge, an annual City of London trip, the IFS Student Investor Challenge and various essay competitions. The School's Economics Society has welcomed eminent speakers ranging from academic economists to professionals in company regulation and economic journalism. The department has also run trips to New York and China. Currently, the department also oversees the school's Young Enterprise Company Programme in Year 12 and the Tenner Scheme in Year 9.

A number of students apply each year to study Economics at university, including Oxford and Cambridge. The department offers students one-to-one support to prepare them for university applications and interviews, and provides a range of opportunities for independent research and learning.

The department has one main teaching classroom in the Sixth Form Centre which is well equipped with resources, including laptops for student use and tablet computers for teachers. The department currently follows the new Edexcel syllabus.

The Sixth Form at NHEHS

The NHEHS sixth form is an exciting place. Students show a real sense of passion for their chosen subjects and we aim to offer them a sixth form experience and style of teaching which provide an ideal bridge between school and university life.

Our sixth formers are hardworking, intellectually curious and ambitious. Teaching groups are small, allowing opportunities for discussion and the promotion of skills such as team work, analytical ability, versatility and independent research. From 2016 we have moved to a linear approach to A Levels which, with public examinations confined to the end of Year 13, allows more time for exploration and in-depth teaching. There are 26 subjects on offer plus the opportunity to take the Extended Project Qualification. Economics is a popular choice – this academic year there are 31 girls in Years 12 and 13 studying the subject.

Our Sixth Form Centre stands on its own part of the school site and as well as seminar rooms, provides a comfortable common room with a sunny outside terrace, cafe and multi-gym. Girls (and staff) move between their self-contained sixth form base and the main school throughout the day for some classes, to use the library and specialist facilities or to take part in the various clubs, sports, music or other activities they are involved in or lead.

Terms and Conditions of the Post

The GDST offers attractive salaries and pay progression, when compared with the education sector generally, and has its own pay and grading structure, and system of career progression. Leadership and teaching excellence are recognised and rewarded in its schools. The salary reflects London weighting.

Benefits include:

- Membership of Teaching Staff Pension Scheme
- Access to the GDST central training and development programme
- Up to 50% discount on fees for children at GDST schools
- Training grants for obtaining further qualifications
- Season Ticket Loans: Interest free loans for travel are available to staff to enable them to buy annual season tickets
- Computer Loans: Interest free loans are available to staff to enable them to buy a computer for personal use at home
- Cycle Scheme: the School is part of the scheme which enables staff to purchase bicycles and equipment at a tax advantageous rate and pay for the equipment over 12 months
- Lunches: free lunches are provided to all staff during term time
- Four weeks' study leave for teachers after ten years' continuous service
- Accredited NQT induction

Application and Interview Process

Applications should be submitted by **midday, on Tuesday 8th May** at the latest; however, applications may be considered in advance of the deadline. Candidates should complete the application form provided and also include a covering letter and full curriculum vitae with details of qualifications and experience and the names, addresses, telephone numbers and email addresses of two professional referees, one of whom should be the Head of their present or most recent school.

Completed applications should be sent to:

Mr Matthew Shoults
Headmaster
Notting Hill & Ealing High School
2 Cleveland Road, London W13 8AX

or may be emailed to: recruitment@nhehs.gdst.net

Shortlisted candidates will be invited for interview on **Friday 11th May**. As part of this process, they will be expected to teach a lesson of up to 35 minutes for which a full prior briefing will be given. All applications will be acknowledged and candidates who have not heard from us further within two weeks of the closing date should assume that the post has been filled.

All adults employed at the school are cleared for working with children and young people through the Disclosure & Barring Service. Please see attached full information regarding the Girls' Day School Trust guidelines on the Safeguarding of Children.

Further information about the school can be found on our website at: www.nhehs.gdst.net

[Application Form](#)